### Considered Faculty Details

<table>
<thead>
<tr>
<th>No of Regular Faculty</th>
<th>No of Visiting Faculty For 1 Semester</th>
<th>Faculty For 2 Semester</th>
<th>No of PhD Faculty</th>
<th>No of Faculty with Phd And Master Qualification</th>
<th>Teaching Experience of Regular Faculty (In Yrs)</th>
<th>Industry Experience of Regular Faculty (In Yrs)</th>
<th>No of Women Faculty</th>
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<tbody>
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### Student Details

<table>
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<tr>
<th>Academic-Year</th>
<th>Program Level</th>
<th>Approved Intake</th>
<th>No. of student admitted in 1st year from outside state</th>
<th>No. of student admitted in 1st year from outside country</th>
<th>No. of student admitted in 2nd year (Lateral Entry) from outside state</th>
<th>No. of student admitted in 2nd year (Lateral Entry) from outside country</th>
<th>No. of Male student of all years for all programs</th>
<th>No. of Female student of all years for all programs</th>
<th>Total student of all years for all programs</th>
<th>Socially Challenged and Economically Backward of all years for all programs</th>
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<tr>
<td>2012-13</td>
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### Facilities Summaries

<table>
<thead>
<tr>
<th>Financial Year</th>
<th>Annual Expenses of Library On Physical Resources: Books &amp; Journals (Rs. in Lakhs)</th>
<th>Annual Expenses of Laboratories On e-Resources: e-Journals, e-books, etc. (Rs. in Lakhs)</th>
<th>Annual Expenses of Laboratories On Creation/ Upgradation &amp; Equipment (Rs. in Lakhs)</th>
<th>Total outdoor sports area (in Sq. Mtrs.)</th>
<th>Total indoor sports area (in Sq. Mtrs.)</th>
<th>Annual Expenditure on sports facilities (Rs. In Lakhs)</th>
<th>Annual Expenditure on Extra Curricular activities(Rs. In Lakhs)</th>
<th>No. of Women Members of eminence as Institute Head/Governing Board</th>
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<tbody>
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<td>2012-13</td>
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### Student Events

<table>
<thead>
<tr>
<th>Academic-Year</th>
<th>Total no. of student secured top positions in events</th>
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### Publication Details

<table>
<thead>
<tr>
<th>Academic-Year</th>
<th>Title</th>
<th>Total No. of Publication reported</th>
<th>Total No. of Citations reported</th>
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<td>Web of Science</td>
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### Perception Details

#### Peer Perception

1

### IPR Summary

<table>
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<tr>
<th>Financial Year</th>
<th>No. of Patents Filed</th>
<th>No. of Patents Granted</th>
<th>No. of Patents Licensed</th>
<th>Earnings from patent (Rs. in Lakhs)</th>
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<tbody>
<tr>
<td>2012-13</td>
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<td>0.00</td>
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<tr>
<td>2014-15</td>
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<td>0.00</td>
</tr>
</tbody>
</table>
## Education Program Details

<table>
<thead>
<tr>
<th>Academic-Year</th>
<th>No. of participants to whom certificate issued</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>57</td>
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<td>2013-14</td>
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<td>2014-15</td>
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## Student Exam Details

<table>
<thead>
<tr>
<th>Academic-Year</th>
<th>No. of student admitted in first year as per batch</th>
<th>No. of student admitted in lateral as per batch</th>
<th>No. of student graduating in minimum time</th>
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</thead>
<tbody>
<tr>
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<td>1110</td>
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## Physical Facilities

<table>
<thead>
<tr>
<th>Academic-Year</th>
<th>Do your buildings have ramps?</th>
<th>Do your buildings have lifts?</th>
<th>Do you have provision for walking aids?</th>
<th>Do your buildings have specially designed toilets for handicapped student?</th>
<th>Do you have braille lab/special lab for blind/handicapped student?</th>
<th>Do you have special facilities for blind student?</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>Less than or equal to 50%</td>
<td>Less than or equal to 50%</td>
<td>Yes</td>
<td>In more than 50% buildings</td>
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<td>No</td>
</tr>
</tbody>
</table>

Responsibility for the accuracy and authenticity of the data lies with the concerned institution.